

# Communique

Volume#2

February-March-April 2026

Issue#7

## Grade - 10 School Toppers

*Congratulations* On Your Brilliant Success!



## Grade-10 SCHOOL TOPPERS

*Congratulations* On Your Brilliant Success!



### BIRLA OPEN MINDS INTERNATIONAL SCHOOL BANDLAGUDA JAGIR

**CBSE GRADE 10 RESULTS 2026**  
PROUD MOMENT FOR BOMIS BANDLAGUDA  
**100% RESULT!**

BOMIS Bandlaguda is immensely delighted to announce a remarkable achievement – 100% result in the second batch of the CBSE Grade 10 Board Examination!

★ KEY HIGHLIGHTS ★	
TOP PERFORMERS	
1. TANISH NAIDU	97.4%
2. K. SAI BHARADWAJ	96.4%
3. THOLAKARI REDDY	96%
ACADEMIC EXCELLENCE	
90% and above scores	20 Students
75% and above scores	50 Students
100 (100/100) Centums in ICT	11 Students
School Average	83.96%

*Congratulations to all our achievers!*

## 10th Class Toppers

57/63 Students – 90.5% Distinctions  
11 Students – Perfect 100 in IT  
School Average – 83.96%  
IT – 100% Distinctions | Avg 94.1%  
English – 60 Distinctions



## BHASKARA 2026

WHERE LOGIC MEETS LEGACY  
Inter-School Mathematics Quiz

Grades VIII, IX & X  
Friday, 10 April 2026

First Prize: ₹ 9,000  
Second Prize: ₹ 6,000  
Third Prize: ₹ 3,000



### ANNUAL SPORTS DAY 2026

PRE-PRIMARY WING

A joyful celebration of energy, teamwork, and young champions as our little stars take the field with enthusiasm and pride.

7th February 2026  
8:00 AM – 12:15 AM  
BOMIS, Bandlaguda Jagir

Your presence will encourage our tiny athletes and make the day truly memorable.

### ANNUAL SPORTS DAY 2026

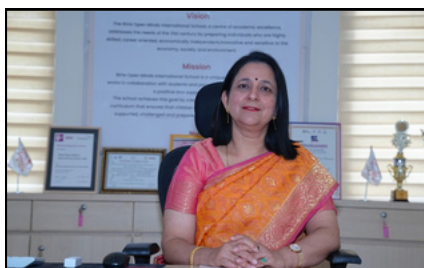
Grade 1 and Grade 2

An exciting showcase of fun-filled races, coordination, and the vibrant spirit of sportsmanship.

7th February 2026  
3:40 PM – 6:30 PM  
BOMIS, Bandlaguda Jagir

Join us as we cheer, applaud, and celebrate our young achievers.





## *From the Principal's Desk*

### *Reflecting on a Season of Excellence*

*Dear Parents and Guardians,*

*The months of February, March, and April have been a whirlwind of activities—a true "roller coaster" of emotions and dedicated effort. As we close this chapter of the academic year, I want to take a moment to celebrate the collective hard work of our students, the unwavering commitment of our teachers, and, most importantly, the vital support you have provided at home.*

#### ***Academic Triumphs & New Beginnings***

*This season is always defined by high stakes and hard work. Our Grade 10 students approached their Board Exams with commendable focus, while the rest of our student body showed great diligence in their final assessments. We are immensely proud of our students' performance in the Board Exams, and we celebrate the high standards they have set.*

#### ***Beyond the Classroom: A Legacy of Achievement***

*Our students continue to prove that excellence knows no bounds. This quarter, we witnessed stellar performances in competitive arenas:*

*National Excellence: A special mention goes to our student, Tanvi, who secured a phenomenal 3rd Rank in India in the NTST examination.*

*Olympiad Success: Our students showcased brilliant analytical skills, performing fantastically well across various Olympiad subjects.*

*Aagaaz: We officially welcomed our new parents through "Aagaaz – Where New Beginnings Take Flight," showcasing the vibrant activities that define the BOMIS experience.*

*Linguistic & Logical Rigor: From the intense Inter-House Spell Bee (Grades 3–10) to the Bhaskara Math Competition, which saw participation from schools across Hyderabad, our campus has been a hub of healthy competition and intellectual growth.*

#### ***Looking Ahead: Cultivating Tomorrow's Leaders***

*At BOMIS Bandlaguda, we are committed to providing platforms that allow students to explore their potential beyond textbooks. We are currently in the midst of our Student Cabinet Selections. The enthusiasm among the candidates is infectious, and we are excited to see these young leaders emerge, ready to take on responsibilities and learn the true essence of leadership.*

*As we look forward to the coming year with renewed enthusiasm, I thank you for being our partners in progress. Together, we continue to create an environment where every child can soar.*

*Warm regards,*

*Ms. Nishi Rana*

*Principal*

*Birla Open Minds International School, Bandlaguda Jagir*



## *From the Vice Principal's Desk*

### *Nurturing Life Beyond Books*

*In today's fast-paced and ever-changing world, education extends far beyond textbooks and examinations. While academic excellence remains important, it is equally essential to nurture life skills, social skills, and family values in our children.*

*As Mahatma Gandhi rightly said, "Live as if you were to die tomorrow. Learn as if you were to live forever." This reminds us that learning is not limited to books—it is a lifelong journey.*

*Social skills help students build meaningful relationships, communicate effectively, and develop empathy towards others. A child who learns to listen, respect differences, and collaborate grows into a confident and responsible individual.*

*In the words of Dalai Lama, "Love and compassion are necessities, not luxuries." These qualities form the foundation of strong social behaviour and harmonious living.*

*Equally important are life skills such as decision-making, problem-solving, time management, and emotional balance. These abilities empower students to face challenges with resilience and confidence.*

*As Albert Einstein once shared, "Education is not the learning of facts, but the training of the mind to think." This beautifully captures the essence of life skills in education.*

*Family, being the first school of a child, plays a vital role in shaping these values. Simple moments—sharing meals, engaging in conversations, or spending quality time during holidays—contribute significantly to a child's emotional and social development.*

*As Mother Teresa said, "If you want to change the world, go home and love your family." These words highlight the importance of strong family bonds in a child's growth.*

*Holidays, in particular, offer a wonderful opportunity for children to bond with family, explore new interests, and rejuvenate their minds.*

*As Confucius wisely said, "Life is really simple, but we insist on making it complicated." Sometimes, the simplest moments bring the deepest learning.*

*As educators and parents, our collective goal should be to guide children towards becoming not just successful students, but thoughtful, compassionate, and well-rounded individuals.*

*Let us continue to work together in shaping a generation that excels not only in academics but also in values and life.*

*Warm regards,*

*Ms. Sunita Kapoor*

*Vice Principal*

*Birla Open Minds International School, Bandlaguda Jagir*



## *From the Headmistress's Desk*

### *Holistic Education: Shaping Confident Learners for Life*

*At Birla Open Minds International School, we believe that education extends far beyond the boundaries of textbooks and classrooms. True education is holistic—it nurtures the mind, strengthens the body, and builds the character of every child.*

*While books sharpen the intellect and provide essential knowledge, sports and physical activities play a pivotal role in shaping a child's personality. They instill discipline, teamwork, perseverance, and the confidence to face life's challenges with courage—qualities that were beautifully showcased during our recent Sports Day.*

*One of the most valuable lessons I observed our children experiencing during Sports Day was the acceptance of both victory and defeat. Winning and losing are equally important parts of the journey. In fact, setbacks often become our greatest teachers. The journey of Lionel Messi illustrates this perfectly—despite facing several heartbreaking losses in major international tournaments, his resilience and determination ultimately led him to victory in the 2022 World Cup. Such examples remind us that persistence and belief are the true foundations of achievement.*

*At Birla Open Minds, we encourage our students to embrace this mindset. Whether it is a loss on the field, a challenging examination, or a personal setback, what truly matters is the ability to reflect and rise again—with renewed energy, confidence, and determination.*

*We do not view education as merely the pursuit of marks and grades. Instead, we see sports as an integral component of learning. In today's digital age, academic content—be it types of plants, the digestive system, or language concepts—is readily accessible. However, the life skills and experiences gained through sports and co-curricular activities are irreplaceable. These experiences shape our students into confident, resilient, and well-rounded individuals.*

*As partners in this journey, we request parents to support this philosophy. Let children explore their interests and make choices. Let us avoid comparisons and undue pressure to always “win.” Instead, let us engage them in meaningful conversations—ask them about their experiences, what they learned, and how they felt. These reflections play a significant role in shaping their growth.*

*Our focus is to nurture learners who are not only academically proficient but also emotionally strong, physically active, and mentally resilient. The experiences we provide—both inside and outside the classroom—prepare our students to face the future with confidence and adaptability.*

*After all, some of life's most meaningful lessons are not found in textbooks, but on the field—where character is built, resilience is tested, and confidence is truly earned.*

*Warm regards,*

*Ms. Narmada*

*Headmistress*

*Birla Open Minds International School, Bandlaguda Jagir*



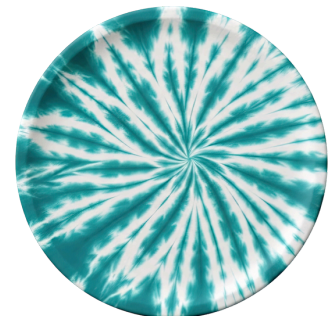
## Pre-Primary - February Activities



### NURSERY

#### Tie and Dye Vibes

Children enthusiastically took part in a Tie and Dye activity where they explored colors and patterns in a fun, hands-on way. The fabric was folded and tied at different points, and dye was carefully applied with the dropper. As the fabric unfolded, children were delighted to observe the unique patterns formed. This activity encouraged creativity, improved fine motor coordination, and helped children understand how different techniques result in different designs. The children enjoyed experimenting with colors and proudly displayed their finished work, making the activity both engaging and meaningful.





# Pot it Up



Children joyfully took part in a planting-a-pot activity. They filled the pot with soil and carefully planted seeds with the teacher's guidance. The children gently watered the plant and learned that plants need soil, water, sunlight, and care to grow. Through this activity, children developed a sense of responsibility, learned to care for nature, and enjoyed hands-on learning. The activity also helped improve their fine motor skills and encouraged curiosity about the environment.





# Foundational Years



## Rolling into Creativity!

As part of the theme “Why Wheels?”, our K1 learners participated in a colorful and engaging craft activity. The teacher provided a wheel template and students decorated it by pasting tiny balls made from scrap paper within the segmented sections.

This fun activity encouraged creativity, fine motor skills and awareness about reusing waste materials. Our young learners discovered how wheels help us move and make our lives easier — all while turning scrap into beautiful art!





# K1 Activities

## Little Green Growers in Action!

As a part of our Green Growers activity, students enthusiastically prepared bhel using puffed rice and fresh ingredients. This hands-on experience helped them understand the importance of healthy eating and teamwork. The activity was filled with excitement as our young chefs mixed, stirred, and enjoyed their tasty and nutritious treat.

“Healthy habits start young!”



## K2 Activities



### Our Confident K2 Achievers

Our little K2 stars were awarded for their outstanding achievements and confident participation in various activities at Act Kids. From class performances to skill-based events, they displayed remarkable enthusiasm, courage and self-belief.



### Proud Achievement – Ayansh Mishra wins Bronze Medal in Taekwondo

We are extremely proud to share that Ayansh Mishra of K2 Rockets has won the Bronze Medal at the District Level Taekwondo Competition. At such a young age, Ayansh has displayed remarkable confidence, discipline, and sportsmanship. His dedication and hard work have truly paid off, bringing laurels to our school. This wonderful achievement reflects his determination and the constant support of his parents and coaches.



## K2 Activities

### Grade K2- Yoga Time



Yoga time is always a calm and happy moment for our little K2 stars! With bright smiles and focused minds. Our young learners enthusiastically practice simple asanas and breathing exercises. Through yoga, they are learning balance, flexibility, concentration and self-control in a fun and engaging way. It helps them feel relaxed, refreshed and ready to learn.





# Grade 1 Activities

## Annual Sports Day Celebration



Our school celebrated its Annual Sports Day with great enthusiasm and excitement. The event was filled with energy, teamwork, and vibrant performances that made the day truly memorable for everyone.

The day began with a warm welcome to our respected Principal Ms. Nishi Rana, teachers and chief guest. The sports events started with a variety of races for Grade 1 and Grade 2. Students participated enthusiastically in sprint races, relay races, Lemon & Spoon races. The drills performed by the students displayed excellent coordination, discipline, and teamwork, earning loud applause from the audience. Apart from the athletic events, the cultural performances added color and charm to the celebration. The classical dance performance showcased grace and tradition, while the western dance performance filled the ground with lively music and energetic moves. The Karate performance demonstrated strength, confidence and self-defense skills, leaving the spectators amazed.



# Grade 1- Sports Day celebration



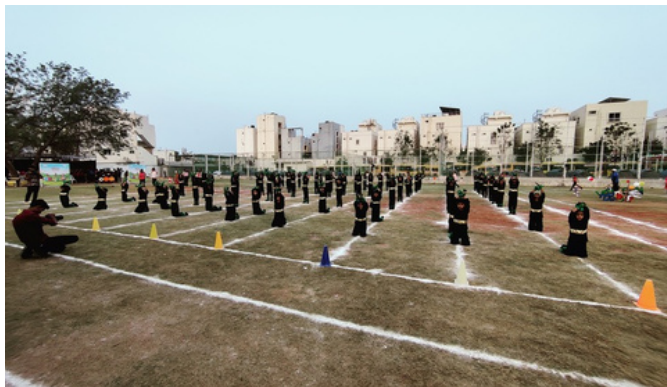
One of the highlights of the day was the thrilling LED light performance. The synchronized movements combined with glowing LED lights created a spectacular visual treat that captivated everyone present. The event concluded with the prize distribution ceremony. The winners were awarded medals and certificates by the chief guest and school authorities. The cheers and smiles of the students reflected their hard work and sportsmanship.





### Sports Day Prize Distribution Ceremony

The Annual Sports Day was not just about winning medals but about participation, unity and building a healthy spirit of competition.



**Grade- 2 Alpha**

**Grade- 2 Beta**



**Grade- 2 Gamma**

**Grade- 2 Delta**



## Sports Day Prize Distribution Ceremony

The Annual Sports Day was a resounding success, showcasing remarkable sportsmanship, teamwork and vibrant participation—truly a day to cherish.



**Grade- 2 Epsilon**



**Grade- 2 Eta**



**Grade- 2 Zeta**



**Grade- 2 Sigma**



# SOF Olympiad Winners



Our winners of SOF Olympiad and participants of Sports Day.





# March Activities



## K2- Graduation Ceremony

BOMIS Bandlaguda celebrated a grand K2 Graduation Ceremony on March 7 for our young learners who are all set to take their tiny steps into Grade 1 and begin a new academic journey. The ceremony commenced with the traditional lamp lighting by Principal Ms. Nishi Rana, along with Vice Principal Ms. Sunita Kapoor and Headmistress Ms. Narmada. Addressing the parents, the Principal congratulated them on their children's achievements and milestones. Our little graduates were awarded graduation certificates and surprise gifts, making the moment even more special. The celebration continued with energetic dance performances and joyful cake cutting, leaving parents delighted and proud to witness this memorable milestone.





# Parents Orientation Ceremony



BOMIS Bandlaguda organized an indepth and detailed Parents Orientation Session to begin a meaningful partnership between parents and the school. The session aimed to keep parents well-informed about the school's ideologies, pedagogy and curriculum, while fostering transparency and trust. The entire teaching staff was introduced to the parents and detailed guidance was shared on how parents can address any queries or concerns. The ceremony commenced with the traditional lamp lighting by Principal Ms. Nishi Rana, along with Vice Principal Ms. Sunita Kapoor, Headmistress Ms. Narmada alongwith parents. Addressing the parents, the Principal welcomed them into BOMIS family.



The new academic journey began on a joyful note as our little learners of Grade 1 and Grade 2 were warmly welcomed into their classrooms. The school organized a fun-filled welcoming activity to help students feel comfortable, happy, and excited on their first day.



# Grade 3 to 8 - Welcome Activity



**Objective:** Students were welcomed into the new academic session and introduced to their classroom environment in a friendly and engaging manner.

**Learning Outcome:** Students were able to interact confidently with peers and teachers, and felt comfortable and excited to begin their learning journey.





# BOMIS Bandlaguda hosts His Excellency Ambassador of Slovenia to India

BOMIS Bandlaguda had the honour of hosting **His Excellency Mr. Tomaz Mencin, Ambassador of Slovenia to India**, for a special event celebrating global harmony, cultural exchange and international understanding.

The Ambassador was accompanied by Dr. Asif Iqbal, President of the Indian Economic Trade Organization (IETO) and the United Diplomatic Council; Mr. Sujit Nair, Chairman of the Europe India Centre for Business & Industry (EICBI); and Ms. Tea Pirih, Economic Counsellor at the Embassy of Slovenia, along with other distinguished members of the delegation.

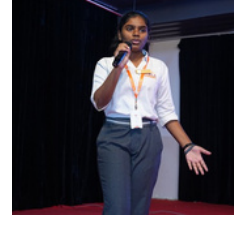
The event began with a ceremonial Guard of Honour and a traditional welcome, followed by a vibrant cultural presentation by students. In his address, H.E. Mr. Tomaz Mencin shared insights on diplomacy, Slovenia’s history, and the importance of cross-cultural collaboration, inspiring students to become global citizens.

Principal Ms. Nishi Rana and Director Mr. Sandeep Yalamanchili expressed their gratitude and emphasized the importance of global exposure in education. An engaging interactive session between students and the Ambassador was a key highlight of the visit. The programme was successfully coordinated by Ms. Sumita Ganguli, Head – Parent Relations and Chief of Staff for Birla MUN.





# BOMIS Bandlaguda hosts His Excellency Ambassador of Slovenia to India



## Grade 3- ELA Activity



**Objective:** Students identified nouns and understand the difference between singular and plural forms.

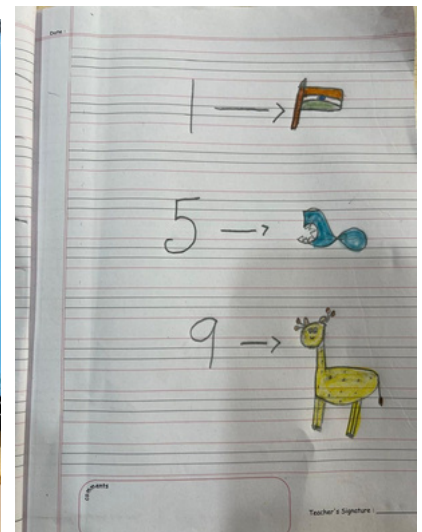
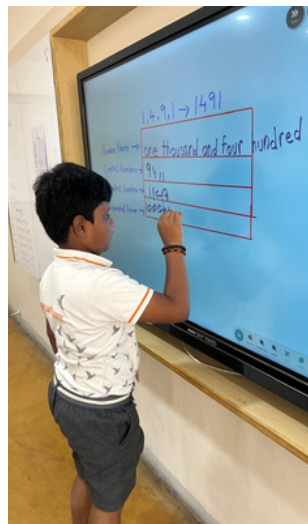
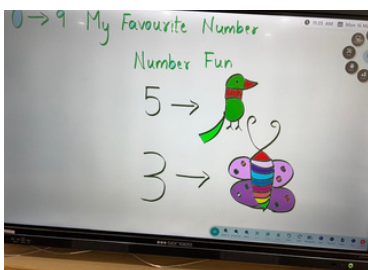
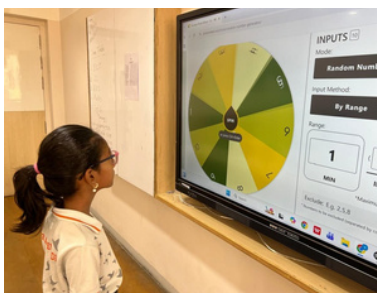
**Learning Outcome:** Students were able to classify nouns as singular or plural and correctly convert singular nouns into their plural forms in simple sentences.



## Grade 3- Number activity

**Objective:** Students were introduced to basic number concepts through an engaging and interactive activity.

**Learning Outcome:** Students were able to identify, compare and arrange numbers correctly, demonstrating a clear understanding of number values.



## Grade 4: Mathematics Activity



**Objective:** Students were introduced to the concept of place value through an engaging pizza diagram activity.

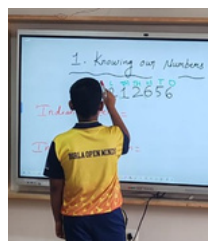
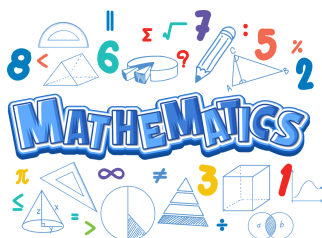
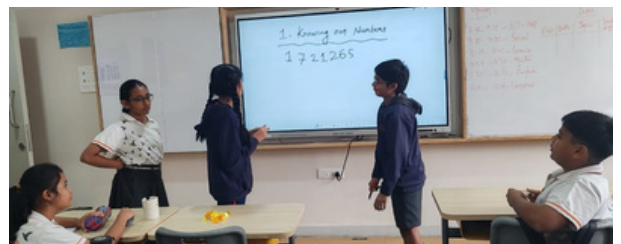
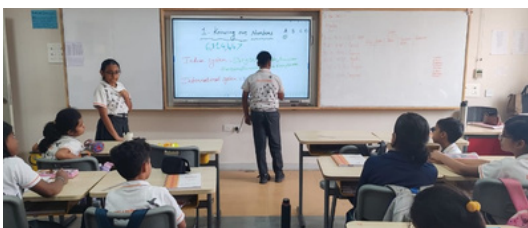
**Learning Outcome:** Students were able to understand and represent place values (ones, tens, hundreds) using the pizza model and apply it in simple number formation.



## Grade 6- Knowing our Numbers Activity

**Objective:** Students were introduced to large numbers and place value through the “Knowing Our Numbers” activity.

**Learning Outcome:** Students were able to read, write, compare, and represent large numbers accurately using place value concepts.



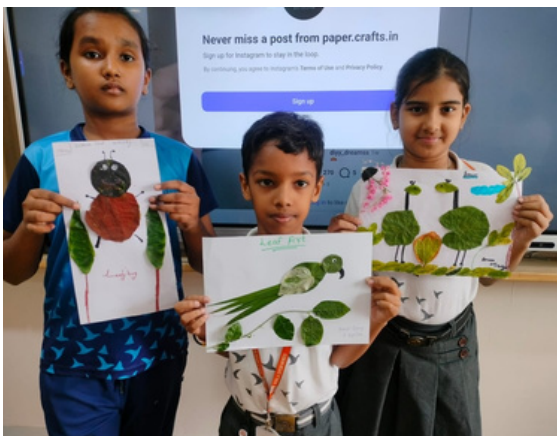


## Grade 6- Leaf Art Activity



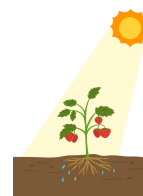
**Objective:** Students explored creativity by creating artwork using natural materials like leaves.

**Learning Outcome:** Students were able to design and compose artistic patterns using leaves while developing an appreciation for nature and eco-friendly practices.





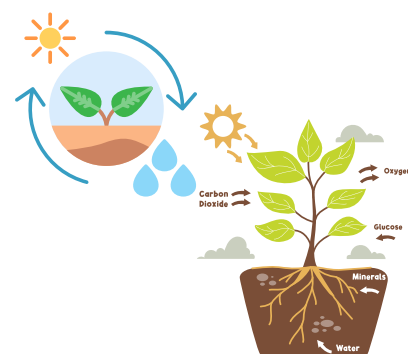
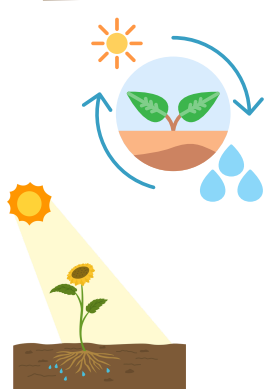
# Science Activity



## Grade 7 – Photosynthesis 3D Project

**Objective:** Students created a 3D model to understand and demonstrate the process of photosynthesis in plants.

**Learning Outcome:** Students were able to explain the process of photosynthesis, identify its key components (sunlight, water, carbon dioxide, chlorophyll), and present their understanding through a creative 3D model.



# Grade 7 – Food Chain Activity

**Objective:** Students were introduced to the concept of food chains and the interdependence of living organisms in an ecosystem.

**Learning Outcome:** Students were able to construct and explain simple food chains, identifying producers, consumers, and decomposers and their roles in maintaining ecological balance.



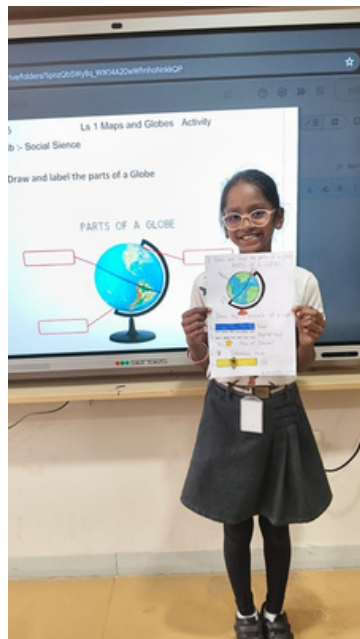
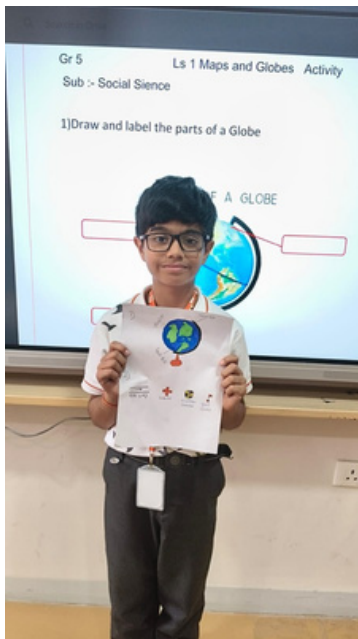


# Grade 5 - Social Science- Globe activity



**Objective:** Students will understand the concept of a globe, its parts, and elements, and be able to identify and describe them.

**Learning Outcomes:** Students were able to describe the main parts of a globe (equator, poles, continents, oceans)



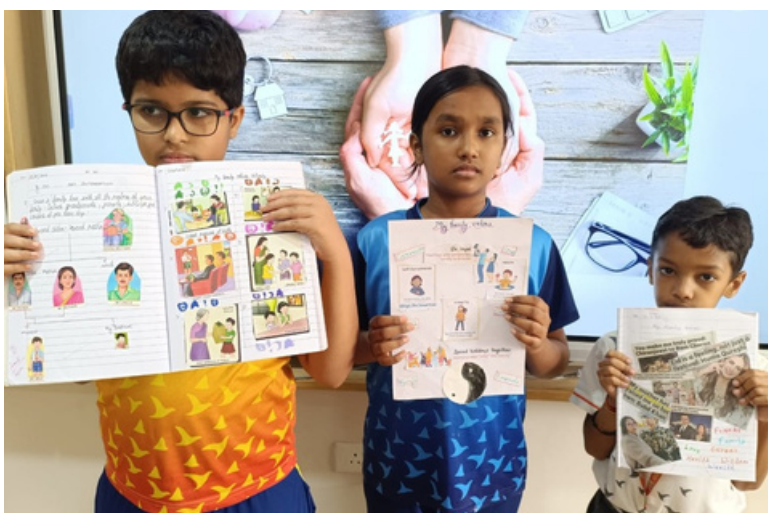
# Grade 6- Social Science



## My Family Values Activity

**Objective:** Students were encouraged to reflect on and understand the importance of family values and relationships.

**Learning Outcome:** Students were able to identify and express key family values such as respect, responsibility and relate them to their daily lives.



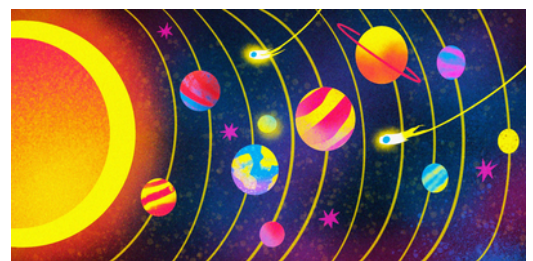
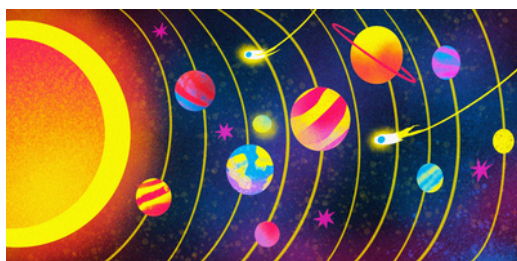
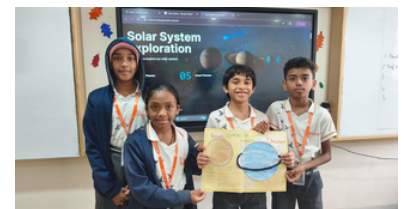
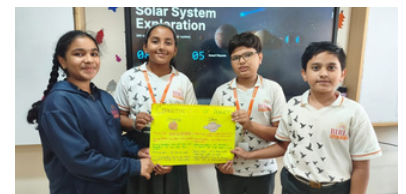
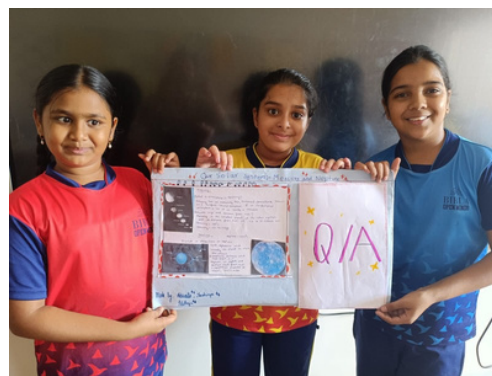
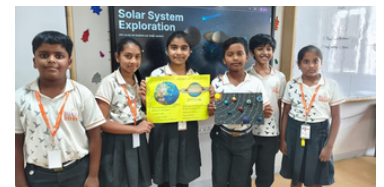
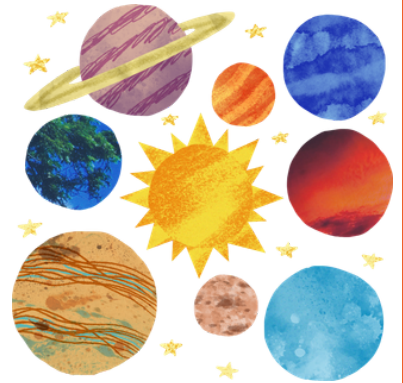
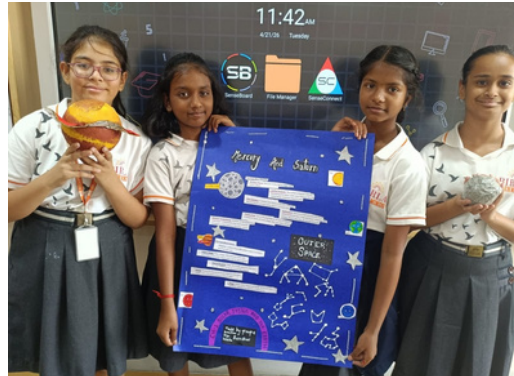
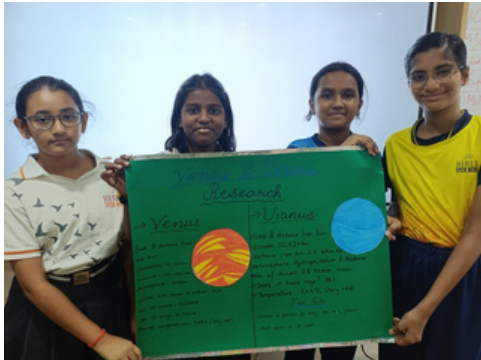
# Grade 6- Solar System Activity



## Solar System and Earth Activity (Planet Comparison)

**Objective:** Students explored the solar system by comparing Earth with another planet, focusing on their key features and characteristics.

**Learning Outcome:** Students were able to identify and compare two planets based on aspects such as size, atmosphere, temperature, and habitability, and present their findings clearly.

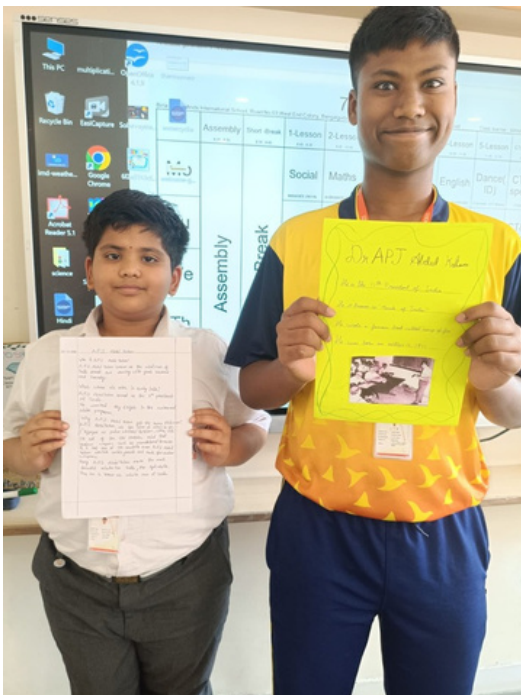
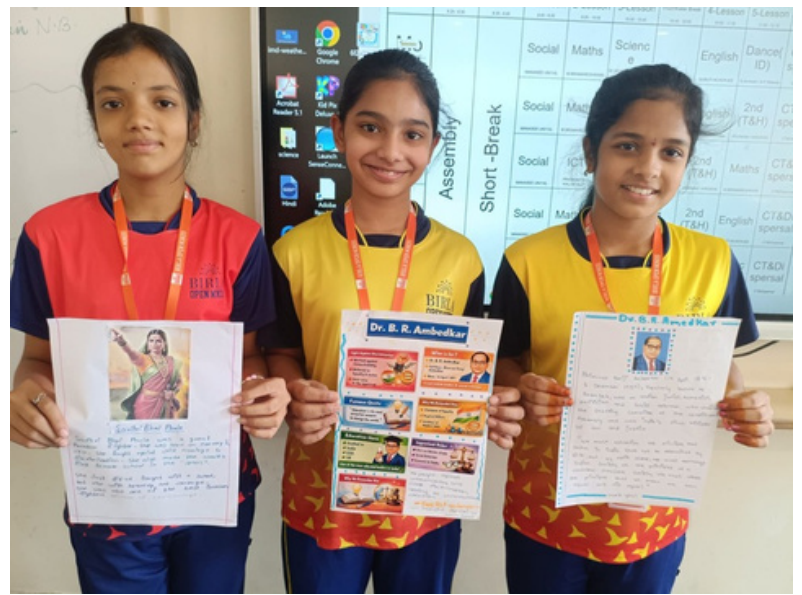
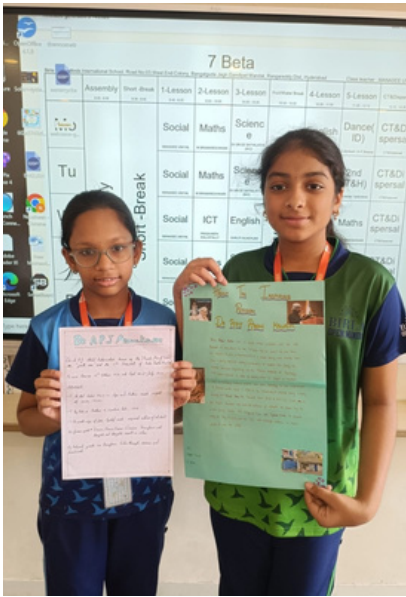




### Collage Making Activity on Understanding Equality

**Objective:** Students explored the concept of equality by creating collages that reflect fairness, inclusion and equal opportunities in society.

**Learning Outcome:** Students were able to express their understanding of equality through visual representation and explain its importance in promoting respect and harmony in society.





## Grade 10 - Information Technology Activity- Fostering a Culture of Collaboration



IT activities naturally break down barriers. When students gather around a workstation to solve a complex coding logic or design a digital prototype, they are practicing active collaboration. This environment encourages:

**Peer-to-Peer Mentorship:** Students naturally step into leadership or supportive roles, explaining concepts to one another in a way that reinforces their own understanding.

**Dynamic Problem Solving:** By pointing out errors or suggesting alternative design paths, the group arrives at a more refined solution than a single student might achieve alone.

### The Power of Knowledge Sharing

The lab becomes a hub for shared intelligence. It isn't just about sharing a keyboard; it's about the exchange of perspectives. Students learn to:

**Distribute Tasks:** Assigning specific roles—such as researcher, coder, or designer—to ensure a project comes together seamlessly.

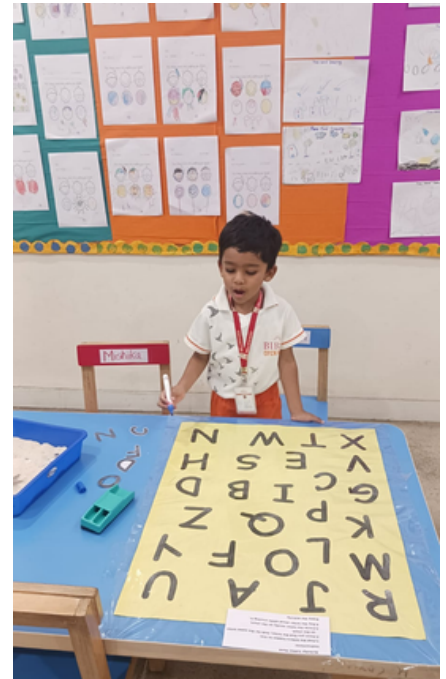
**Contribute to a Shared Vision:** Using digital tools to merge individual ideas into a singular, polished project, teaching them that the whole is often greater than the sum of its parts.

Through these IT activities, students aren't just learning to use software; they are learning to navigate a professional world that demands teamwork, open communication and the ability to stay focused on a long-term goal. By working together, they turn a technical requirement into a shared journey of discovery.



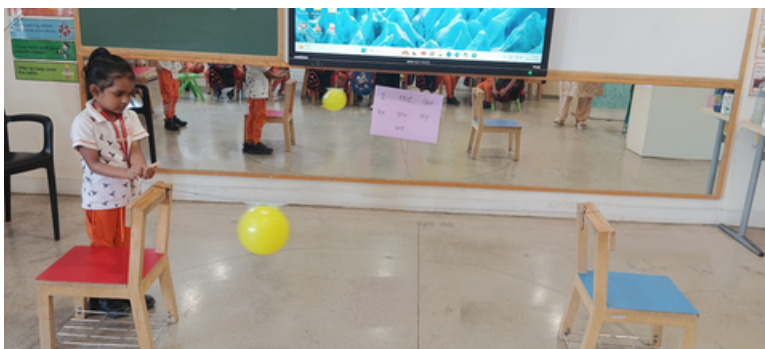
## Nursery-Learner's Led Conference (LLC)

The Nursery students confidently showcased their learning through the Learner's Led Conference. With great enthusiasm, the young learners took the lead in presenting their work, sharing their experiences, and demonstrating the skills they have developed over time. From recognizing letters and numbers to engaging in fun activities and creative expressions, each child proudly explained their journey of learning. The Day truly reflected the joy of learning and the growth of our little learners.



## Balloon Rocket Activity

Children participated in an exciting "Balloon Rocket" activity where a balloon was attached to a straw threaded through a string. When the balloon was blown up and released, it zoomed along the string like a rocket. The children observed how the air escaping from the balloon pushed it forward.





# Nursery- Book Character Day

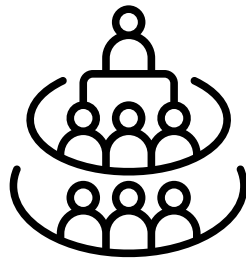


Our Nursery Kids celebrated Book Character Day with great joy and excitement. The little ones came dressed as their favorite storybook characters, filling the school with colors, smiles and creativity. Children expressed themselves about their characters, showcasing their enthusiasm and growing confidence. From princesses, superheroes to animals and storybook heroes, each child looked adorable and brought his/her character to life. The event helped in developing speaking skills, imagination and a love for reading among our young learners. The support from parents in preparing the costumes was truly appreciated. It was a fun-filled and memorable day for all!





The K1 students confidently showcased their learning through the Learner’s Led Conference. With great enthusiasm, the young learners took the lead in presenting their work, sharing their experiences, and demonstrating the skills they have developed over time. From recognizing letters and numbers to engaging in fun activities and creative expressions, each child proudly explained their journey of learning. The Day truly reflected the joy of learning and the growth of our little learners.



## “Hoop Fun Race”

Our little champs turned into hoop masters—wiggling, giggling, and jumping their way to the finish line! Passing the hoop through their bodies and hopping ahead, they made fitness look like pure fun. This enhances their balance and control while moving forward And also build body awareness by passing the hoop through the body.



# Grade 1 & 2- World Water Day Activity

On the occasion of World Water Day, our Grade 1 and 2 students participated in interactive and hands-on activities to understand the importance of water conservation. Through engaging learning experiences, our young learners explored the value of water and the need to protect this precious resource for a sustainable future.



## Grade 2



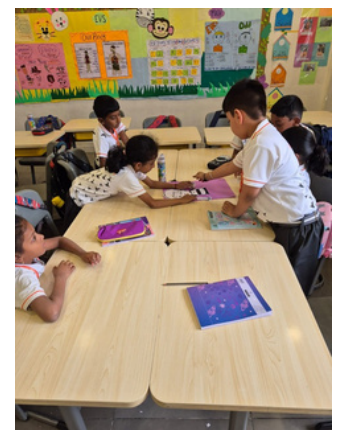
### Little Doctors Discover the Human Body!



Our Grade 2 students had an exciting time becoming Little Doctors as they explored the amazing human body. They were given picture cards of different body parts and organs and first sorted them into internal and external organs.

Next, students carefully placed each organ on a human body chart in the correct position. There was great excitement as they placed the heart, lungs, eyes, and other body parts correctly.

Through this fun hands-on activity, students learned to identify internal and external organs, understand their correct locations, and improve their observation and classification skills. Learning truly became fun as our young learners discovered how their bodies work!





Grade 2 students had a delightful and engaging Story Time session where teachers brought a story to life through a lively enactment. The event was conducted in two shows to ensure that all children could comfortably enjoy and participate. The expressive performances, costumes, sound effects and actions made the story more interesting and helped children connect better with the characters and plot.

Students thoroughly enjoyed the experience, responding with excitement and enthusiasm throughout the sessions. It was a joyful learning experience that blended fun with meaningful understanding.

Headmistress Ms. Narmada highlighted the importance of story elements such as characters, setting, and sequence. She encouraged the children to observe these aspects carefully, as they will be using them in an upcoming assessment activity based on the story.





Aagaaz – Where New Beginnings Take Flight



BOMIS Bandlaguda proudly celebrated Aagaaz on 4<sup>th</sup> April, 2026, showcasing the incredible talents of our students across a vibrant spectrum of activities. From mesmerizing performances in music and dance to energetic displays of Gymnastics and Karate, the event reflected confidence, discipline and creativity. Adding an academic dimension, students presented engaging skits and presentations that beautifully highlighted learning outcomes in English, Mathematics, Social Science, Hindi and Telugu. The occasion was further enriched as our Principal, Ms. Nishi Rana, warmly welcomed the parents of newly admitted students.



# Hindi - Skit Activity

# संस्कार

## Gurukul Skit

This skit is based on the ancient Gurukul system of education, which focused on the holistic development of students. It begins with the sacred shloka “गुरु ब्रह्मा...” highlighting the importance of a Guru in shaping a student’s life. Through the interaction between Acharyas, Guruma, and students, the skit beautifully presents the values of discipline, respect, self-reliance, and simplicity. The inclusion of the shloka “काकचेष्टा बकोध्यानं...” explains the qualities of an ideal student such as hard work, concentration, alertness and sacrifice. The skit also shows how learning in a Gurukul was not limited to books but included daily life skills like cleanliness, service, and respect for nature.

This skit was effectively performed by the students of Grades 5, 7, and 8, showcasing their talent, coordination, and understanding of traditional values.

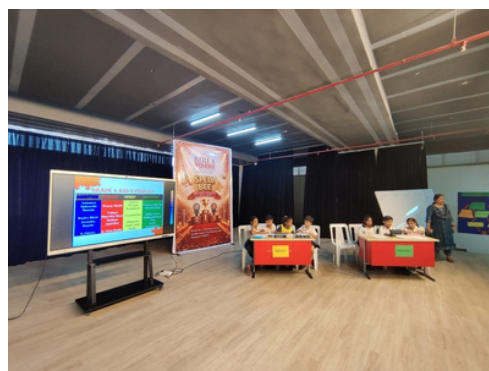
Overall, the skit delivers a strong message to society that true education is not just about marks but about building character and values. It inspires students to respect their teachers and adopt a balanced, disciplined lifestyle for a better future.



# Spell Bee- Grade 3 to 10



To enhance vocabulary, spelling skills, and language confidence among students, the ELA Department of our school conducted an Inter-house Spell Bee Competition for students from Grade 3 to Grade 10. Our young wordsmiths proudly represented their Houses in the Grand Finale. Students confidently showcased their linguistic abilities and earned points for their Houses across all four exciting rounds- Spell It, Unscramble the Word, Anagram, and the Buzzer Round. Such activities help develop a strong interest in language, improve pronunciation and boost self-confidence through healthy competition.



# Bhaskara 2026 – Where Logic Meets Legacy!

The much-awaited Inter-School Mathematics Competition, Bhaskara 2026, was successfully held on April 10, 2026, at BOMIS Bandlaguda. The event was graced by our School Director, Mr. Dega Vishnu Vardhan Reddy. The program commenced with the ceremonial lighting of the lamp, followed by a graceful classical dance performance by our students. Our respected Principal, Ms. Nishi Rana, warmly welcomed all participants, extended her best wishes, and introduced the Quiz Master, Mr. Sachin Sai, IIT Kharagpur alumnus.

A total of 11 teams showcased exceptional mathematical skills, competing through thrilling rounds—from preliminaries to semi-finals and finals, including image-based, buzzer and rapid-fire rounds.

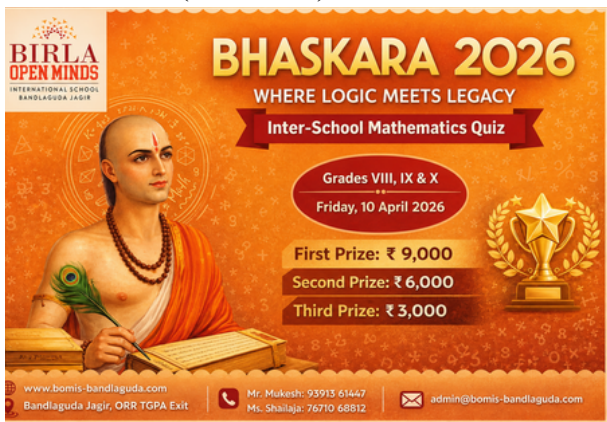
## Winners:

1 **Chirec International School, Gachibowli, ISRP campus.- Gautham Iyer (Grade 10), Swarnav Roy-(Grade 9), Ishanvi Bhatia- (Grade 8)- won Cash Prize of Rs 9000**

2 **Chirec International School- Vivaan Bhusan- (Grade 10), Akhil Viswanath Rayanapati- (Grade 9), Abhiram Singam Setty- (Grade 8)- won cash prize of Rs 6000**

3 **Birla Open Minds International School, LB Nagar- Vrinda Vaman- (Grade 10), Shaik Hayyan- (Grade 9), D. Raj Mouryendra- (Grade 8)- won cash prize of Rs 3000**

6 teams represented BOMIS Bandlaguda, and one team successfully advanced to the final round. The finalist team comprised- Deeksha Tirumala (Grade 8), Maithili Tangirala (Grade 9) and Raghav Ramsisaria (Grade 10).



**1st Prize Winner- Chirec International School, Gachibowli, ISRP Campus**



**2nd Prize: Chirec International School, Gachibowli, ISRP Campus**



**3rd Prize: Birla Open Minds International School, LB Nagar**

# Bhaskara 2026: Inter- School Mathematics Quiz- Where Logic Meets Legacy!



**BIRLA OPEN MINDS**  
INTERNATIONAL SCHOOL  
BANDLAGUDA JAGIR

**BHASKARA 2026**  
WHERE LOGIC MEETS LEGACY  
Inter-School Mathematics Quiz

Grades VIII, IX & X  
Friday, 10 April 2026

First Prize: ₹ 9,000  
Second Prize: ₹ 6,000  
Third Prize: ₹ 3,000

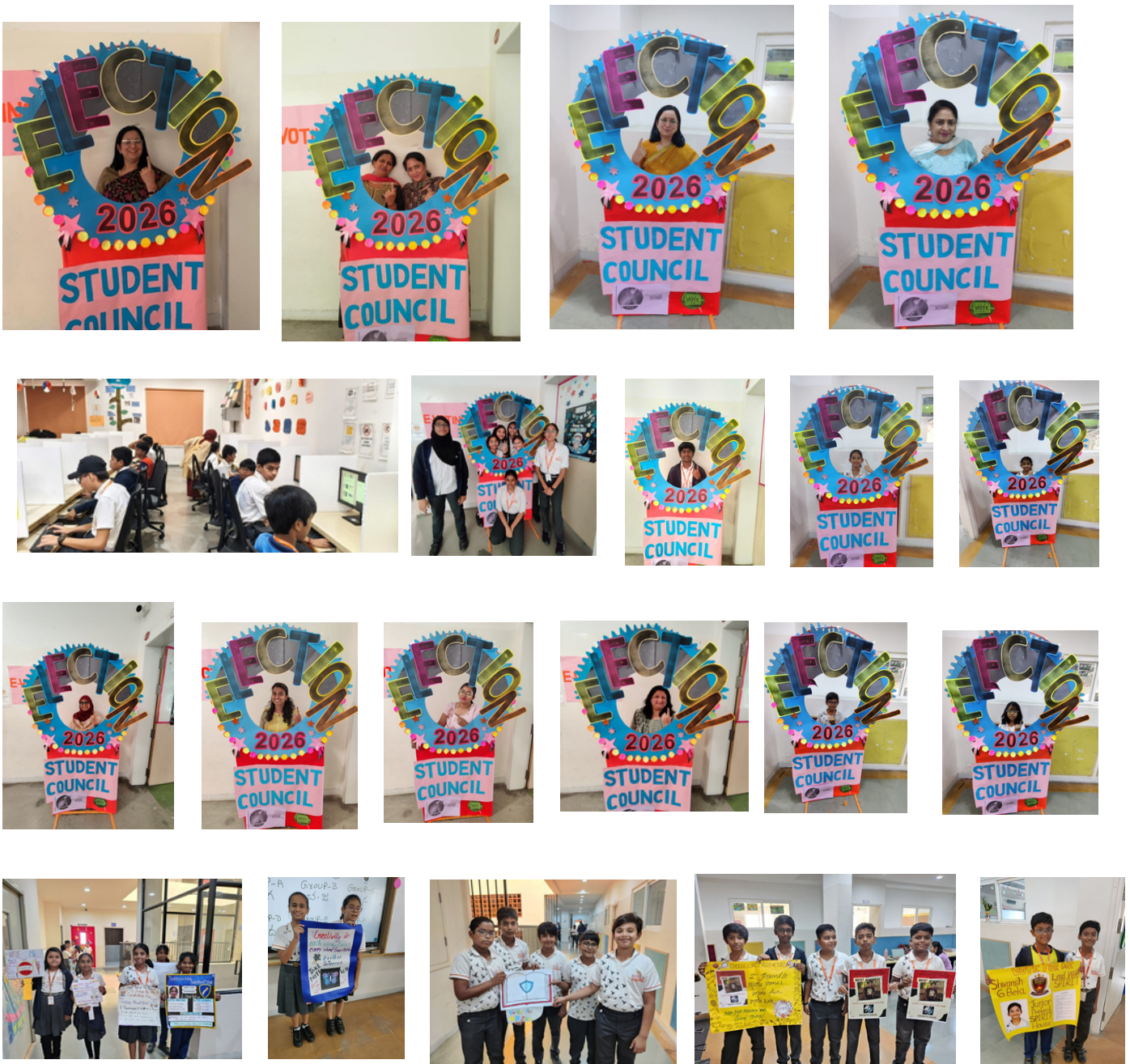
www.bomis-bandlaguda.com  
Bandlaguda Jagir, ORR TGPA Exit  
Mr. Mukesh: 93913 61447  
Ms. Shalaja: 76710 68812  
admin@bomis-bandlaguda.com



# Students Council Elections

BOMIS Bandlaguda successfully conducted its Students Council Elections with great enthusiasm and active participation. The elections were carried out through a well-organized e-voting process, enabling both students and staff to cast their votes efficiently and transparently.

Students from Grades 7 to 10 participated in voting for the Senior Student Council on 13th April, while students of Grades 5 and 6 cast their votes for the Junior Student Council on 15th April 2026. The elections witnessed spirited participation, with multiple candidates contesting for key leadership positions, including Head Boy, Head Girl, Deputy Head Boy, Deputy Head Girl, Cultural Prefect, Literary Prefect, Sports Captain, Sports Vice-Captain, Discipline Prefect and Events Prefect. Principal Ms. Nishi Rana cast her vote and extended her best wishes to all participants. Vice Principal Ms. Sunita Kapoor and Headmistress Ms. Narmada also exercised their voting rights, along with the entire staff, making the event a true celebration of democratic values within the school.





# Grade 10 CBSE Board Results 2025-26

## A Proud Milestone for BOMIS Bandlaguda

*Congratulations*

**Grade-10 SCHOOL TOPPERS**  
*Congratulations*  
On Your Brilliant Success!

**BIRLA OPEN MINDS**  
INTERNATIONAL SCHOOL  
BANDLAGUDA JAGIR  
Nurturing India's Tomorrow

**1** **Tanish Naidu** 97.4%

**2** **Korukonda Sai Bharadwaj** 96.4%

**3** **Aarush Pratap** 96.2%

**BIRLA OPEN MINDS**  
INTERNATIONAL SCHOOL  
BANDLAGUDA JAGIR  
Nurturing India's Tomorrow

**CBSE GRADE 10 RESULTS 2026**  
PROUD MOMENT FOR BOMIS BANDLAGUDA

**100% RESULT!**

BOMIS Bandlaguda is immensely delighted to announce a remarkable achievement — 100% result in the second batch of the CBSE Grade 10 Board Examination!

**★ KEY HIGHLIGHTS ★**

TOP PERFORMERS	
1	TANISH NAIDU 97.4%
2	K. SAI BHARADWAJ 96.4%
3	THOLAKARI REDDY 96%

ACADEMIC EXCELLENCE	
★ 90% and above scores	20 Students
★ 75% and above scores	50 Students
100 (100/100) Centums in ICT	11 Students
School Average	83.96%

*Congratulations to all our achievers!*  
Wishing them continued success in their academic journey ahead.

**Grade - 10 School Toppers**  
*Congratulations* On Your Brilliant Success!

**BIRLA OPEN MINDS**  
INTERNATIONAL SCHOOL  
BANDLAGUDA JAGIR  
Nurturing India's Tomorrow

Tanish Naidu 97.4%	Korukonda Sai Bharadwaj 96.4%	Aarush Pratap 96.2%	Tholakari Reddy Dukanam 96%	Mitrah Khair Ali 95.8%	Jalakanti Deekshin Reddy 95.6%	Advaith Nair 94.8%
Mohamed Sufyaan Fayaz 94.4%	Dhruvi Parag Mewada 94.2%	Rajni Singh 94%	Urenki Dhruva Kethan Reddy 93.8%	Gadagottu Nischal Jeremy 93.4%	Snigdha Katta 93.2%	Gurrala Sri Harshitha Reddy 93%
Neman Venkata Sai Meenakshi Charla Vamshi Rajasree 93%	Vallapureddy Krishika Reddy 92.8%	Yashish Borra 91.8%	Vaddeem Vivaan 90.8%	Kandavalli Sreshtha 90.6%	Adithi Medhala 90.6%	



# Grade 10 CBSE Board Results 2025-26 A Proud Milestone for BOMIS Bandlaguda



## 10th Class Toppers

57/63 Students — 90.5% Distinctions  
11 Students — Perfect 100 in IT  
School Average — 83.96%  
IT — 100% Distinctions | Avg 94.1%  
English — 60 Distinctions

*Congratulations on your brilliant success!*

**TANISH NAIDU**  
97.4%

**KORUKONDA SAI BHARADWAJ**  
96.4%

**AARUSH PRATAP**  
96.2%

### BIRLA OPEN MINDS INTERNATIONAL SCHOOL

Grade 10 BOARD RESULTS 2025-26  
A Proud Milestone of Academic Excellence  
Congratulations to all achievers!

**RESULT HIGHLIGHTS**

- No. of Students Appeared: 63
- Pass Percentage: 100%
- No. of First Divisions (Above 60%): 63
- No. of Students with 80% & above: 20
- No. of Students with 90% & above: 46
- No. of Students with Distinction: 50
- School Average: 83.96%

**SCHOOL TOPPERS**

- Tanish Naidu: 97.4
- Korukonda Sai Bharadwaj: 96.4
- Aarush Pratap: 96.2
- Thilakan Rishi Dukham: 96

SUBJECT	Highest	Distinctions	90% & above	80% & above	Others
Information Technology	100	63	51	63	11
English	99	60	37	63	
Telugu	98	15	7	20	
Science	98	38	18	50	
Social Science	97	41	19	55	
Hindi	96	16	6	34	
Mathematics	95	29	12	44	
French	88	1	0	3	

## 10th Class Toppers

*Congratulations on Your Brilliant Success!*

97.4%

96.4%

96.2%

96%

95.8%

95.6%

94.8%

94.4%

94.2%

94%

93.8%

93.4%

93.2%

93%

93%

92.8%

91.8%

90.8%

90.6%

90.6%



**100% RESULTS**

### Grade 10 CBSE BOARD RESULTS 2025-26

1st Division

**CONGRATULATIONS 100% RESULTS**

97.4%

96.4%

96.2%

96%

95.8%

95.6%

94.8%

94.4%

94.2%

94%

93.8%

93.4%

93.2%

93%

93%

92.8%

91.8%

90.8%

90.6%

90.6%

Wednesday, 15 April 2026

**CBSE GRADE 10 BOARD RESULT: 2025-26**

No. of Students Appeared	63
Pass Percentage	100%
No. of First Divisions (Above 60%)	63
No. of Students with 80% & above	20
No. of Students with 90% & above	46
No. of Students with Distinction	50
No. of Students with Commendation	11
School Average	83.96%

School Toppers	%	Name of the Student
First	97.4	Tanish Naidu
Second	96.4	Korukonda Sai Bharadwaj
Third	96.2	Aarush Pratap
Fourth	96	Thilakan Rishi Dukham

SUBJECT	Highest	Distinctions	90% & above	80% & above	Others
Information Technology	100	63	51	63	11
English	99	60	37	63	
Telugu	98	15	7	20	
Science	98	38	18	50	
Social Science	97	41	19	55	
Hindi	96	16	6	34	
Mathematics	95	29	12	44	
French	88	1	0	3	

*Congratulations!*

*well done!*

## NTST Prize Distribution

Trophies and certificates were awarded to students who participated in the 19th NTST, celebrating their hard work and dedication. A special congratulations to Pandiri Jaanvi (Grade 5) for securing All India 3rd Rank in NTST 2025–26—an exceptional achievement! She was honored with a bicycle, trophy, and merit certificate. Our Principal, Ms. Nishi Rana, congratulated all students and encouraged them to keep striving for excellence.



# World Earth Day celebrations

On the occasion of World Earth Day, our little learners of Grade 1 and Grade 2 expressed their love for Mother Earth through beautiful drawings focused on saving our planet, protecting trees, and caring for nature.

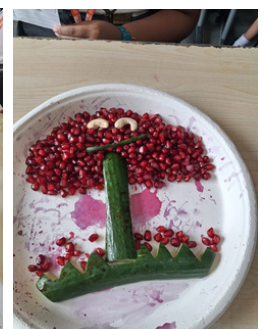


BOMIS Bandlaguda proudly celebrated World Earth Day on 22nd April 2026 by organizing a plantation drive and taking a pledge to protect Mother Earth.



# Grade 5- Salad Art Activity

Grade 5 students showcased their creativity by designing beautiful and decorative salad art using fresh fruits and vegetables. Along with their artistic presentations, students confidently explained the nutritive value of the ingredients they used.



# Jal Pakhwada- Water Conservation activities

BOMIS Bandlaguda successfully organized Water Conservation Week on the occasion of Jal Pakhwada, conducting a series of engaging activities and competitions to promote awareness about water conservation.

Grade 7 to Grade 10 students actively participated in poster making on the theme “Save Water, Save Life”, elocution, essay writing on “Water Conservation – My Role as a Student”, along with a rally and pledge-taking ceremony.

The initiative aimed to instill the importance of water conservation, cleanliness, health, and civic responsibility among students, encouraging them to become responsible citizens for a sustainable future.



Poster Making



# Design & Innovation: Creya Lab Report



Our Design & Innovation (D & I) Creya lab has been steadily spreading its wings, growing beyond its nascent stage and has consistently been inspiring students to explore the world of STEAM (Science, Technology, Engineering, Art, Mathematics). The environment we have built encourages curiosity, creativity and hands-on learning among them.



This year, students were introduced to two new modules—3D Designing and Robotics. While in 3D Designing, they explored Tinkercad platform, enabling them to create and visualize their designs digitally. In Robotics, students worked on coding using a micro:bit, a palm-sized microcontroller, gaining hands-on experience in programming and physical computing. They thoroughly enjoyed engaging with these new skills, building both confidence and technical understanding.

A highlight of the year was the recent embassy visit by His Excellency, The Ambassador of Slovenia to India, Mr. Tomaz Mencin. During this visit, our young innovators had the opportunity to showcase their projects, presenting innovative ideas and building models that were truly noteworthy. A few examples being Autonomous Rover with Line follower, Smart Plant watering system, Automatic Bottle Filling station, etc. Additionally, students actively engaged in ideation for national-level platforms such as INSPIRE MANAK Awards and Viksit Bharat School Innovation Marathon, coming up with innovative solutions aimed at addressing real-world challenges.

Looking ahead, our roadmap for the upcoming year focuses on continuing this steadfast growth. We aim to reach and engage more students, expanding our impact and striving to make a meaningful difference beyond our school community.

Ms. Tejomayi Chatlapalli,  
Creya Lab Incharge





# Soul Science Academic Report

Throughout history, from antiquity to the modern era, humanity has pondered the nature of the soul—a concept explored by thinkers, scientists, and artists alike. While traditionally rooted in spirituality and faith, the concept of the soul increasingly intersects with scientific inquiry. This fusion of diverse perspectives creates an intricate tapestry of understanding known as **Soul Science**. During this academic year, we introduced Soul Science as a dynamic interdisciplinary blend of spirituality and psychology. Our students explored the profound relationship between the three facets of human existence: Mind, Body and Soul. The Soul Science curriculum is introduced to students from **Grade 3 through Grade 8**.



Our collective journey toward self-enlightenment began with the following core topics and activities.

In **Grade 3**, our Soul Science journey focused on building a strong foundation of character and heart. Through stories, group discussions, and hands-on activities, students explored how their inner thoughts and outward actions create a positive impact on the world around them.

In **Grade 4**, the Soul Science curriculum encouraged students to look both inward at their own potential and outward at their role in society. This year was dedicated to transforming positive thoughts into meaningful actions, helping students develop a more mature understanding of their emotional and social landscapes.

As our **Grade 5** students prepare for the transition to higher middle school years, the Soul Science curriculum focused on building inner resilience and cognitive flexibility. This year's modules were designed to help students understand their own internal blueprints while learning how to thrive in an ever-changing world.

The **Grade 6** Soul Science program focused on bridging the gap between personal well-being and collective harmony. As students enter their early teenage years, our modules prioritized the development of a balanced mind and the courage to challenge outdated social structures.

As students navigate the increased academic and social complexities of **Grade 7**, the Soul Science curriculum focused on empowering them with "mental toolkits." This year, we prioritized internal control— learning how to manage one's own mind while effectively handling external pressures.

**Grade 8** students focused on the internal drivers of success and the external pressures of adolescence. This year's curriculum was designed to transform self-enlightenment into actionable leadership and emotional stability.

**Stay tuned for more exciting updates in June Edition!**

Stay connected with us and join our online community across social media platforms. Follow us today for the latest updates and exclusive content!



***Our Editorial Team:***

***Ms. Preeti Panwar (Social Media Executive)***

***Ms. Geetha Kiran (English HOD)***

***Ms. Prasanna Anand (ELA Facilitator)***

***Ms. Shanti Chhetry (ELA Facilitator)***

***Ms. Nafeesa Ahmed (ICT HOD)***